



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. SURAJDEVI RAMCHAND MOHATA MAHILA MAHAVIDYALAYA, KHAMGAON
Name of the head of the Institution	Mrs. Swati Abhay Chande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	7263-255160
Mobile no.	9881229210
Registered Email	srmmnes@gmail.com
Alternate Email	srmm315iqac@gmail.com
Address	Near National High School, Balaji Plots, Khamgaon
City/Town	KHAMGAON
State/UT	Maharashtra
Pincode	444303

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR. ABHAY ARVIND GADRE			
Phone no/Alternate Phone no.		07263255160			
Mobile no.		9404870415			
Registered Email		gadreaabhay99@gmail.com			
Alternate Email		srmm315iqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.srmmnes.com/pdf/AOAR_2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.srmmnes.com/pdf/Academic%20Calendar%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B+	2.51	2019	15-Nov-2019	14-Nov-2024
2	B	2.35	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			15-Dec-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

A course on Beauty Parlour	02-Aug-2018 20	25
Eassy writing on Todays Student	04-Aug-2018 1	48
Workshop on OPAC	10-Aug-2018 3	120
Guidance about Cancer awareness	06-Sep-2018 1	85
Workshop on Economical planning	27-Dec-2018 1	78
Educative Video of Sharda Bapat on Work Culture	28-Dec-2018 1	62
Lacture on Physical Education - Need of the era	24-Jan-2019 1	150
A study tour at Aurangabad	26-Jan-2019 2	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) College level Certificate Courses (Employment Oriented Value added)

2) Organized various Workshops & Guest Lectures

3) Career Guidance programmes

4) Women Empowerment Programmes

5) Social Awareness Drives through N.S.S.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To distribute books and uniforms to poor students	Under the scheme of Savitribai Dattak Palak books and uniforms were distributed.
To provide book bank facility to students	Liibrary and Carrier Guidance Cell providd books under the facility of book bank to students.
To motivate students to appear for competitive examination	A separate section of Books is mentained by career guidance cell , Workshlop was orgnized to guide students regarding prepatation of compitative examination.
Inter Depatmental Activities	Department of Marathi & Music orgnized "Marathi Bhasha Gaurav Din" on 27th Feb. 2019. Marathi & Labrary depatment orgnized "Book Exhibition"
To host University Tournaments	Department of Physical Education hosted Inter Collegiate Women Cricket Tournament
To orgnize Certificate courses	Following Certificate courses were orgnized by various department : Department of Marathi orgnized a course "Difference between Pronounciation & Writing Language. Twenty five students were benifited." , KRC orgnized a basic calligraphy course, Department of Home Economics orgnized "Self Grooming & Arts of Mehandi Application" , Physical Education Department orgnized "Basic Yoga" , Hindi Department orgnized Value Added Course of "Rahims Couplet", Department of Music orgnized a course on "Patriotic Music"
To participated in Youth Festival	Students of Music department

	participated in Youth Festival in events like light music, group song, group dance, etc students also participated in Rangoli, Elocution etc. Dr. Abhay Gadre was the Team Manager
To organize various competitions	Department of Music organized open singing competition 13th & 14th August-2018 & 84 students participated in it. Inter college debate competition was organized in which 08 teams participated. Marathi/Hindi/English/Home Economics departments organized various competition such as "Essay writing, elocution, slogan, Breast feeding etc
To organize programme related to self employment	Special workshop at adopted village was organized
To establish study circle of each department	Study circles were established various activities were carried out under them
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	25-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	23-Oct-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	28-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Currently We do not have formal system for Management Information system, but we have informal Management system. The Stakeholder get the information from college Website, University website. The new comers are provided brochure (Prospectus) at the time of admission. Stake holders can have information
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about scholarship, free ship etc.
 (Govt. of Maharashtra official website Mahadbt) Moduls currently operational are 1) College Website, 2) University Website, 3) Mahadbt portal, 4) Joint director, Higher Education official website, 5) College prospectus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Appointment of Qualified Teachers:- As the institution strongly believes in the academic progress of the students it has appointed all the qualified teachers as per Govt. and University Norms. Every Department of the college has a qualified and full time teacher. The teachers are are very well versed with the Programme Outcomes, Programme Specific Outcomes and the Course Outcomes; therefore a proper justice is given to the content of the courses by every teachers.To assess the Course Outcomes, Centralized Internal Tests and Class Tests are given to the students.As far as the programme outcomes are concerned Feedback from the outgoing students is sought. The teachers of the institution define and determine the content of the syllabus going beyond the blue prints provided by the University. Our institution is very keen in observing a systematic approach towards effective curriculum delivery.All the effective procedures that are regularly monitored and executed on this front are given below in detailed: 1.Departmental Meetings: All teaching departments of our institution ensure to organize a meeting with a complete focus on curriculum delivery and planning. The said meetings are held at the end of every academic session. The feedback and opinions regarding workload and teaching hours distribution of all faculty members are put before the meeting. After thorough discussion on the workload distribution for next academic year we finalize the workload and teaching hours after a profound discussion is held in the meeting. 2.Preparation of syllabus: As the workload for next academic session is finalized towards the end of the academic session, all faculty members plan their syllabus contents and context both during summer vacation only. They also chalk out the academic activities to be carried out for their respective subjects. 3.Teaching plans: All faculty members do prepare teaching plans in the beginning of every academic year. The teaching plans for the semester and annual courses provide due weightage to the length and breadth of the syllabus provided by the university. 4.Time Table: The well organized time table at the level of department and college ensures proper synchronization of academic schedules as per the needs of the subjects and learning potentials of the students. 5.Teaching Aids: The faculty members of our college effectively utilize various teaching aids as per the need of the contents of the curriculum. In addition to chalk-board method, ICT enabled tools like power point presentations, interactive boards and videos are also used for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	Nil
BCom	Commerce	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Difference between Pronunciation Writing Language (Marathi)	18/08/2018	25
Basic of Calligrathy	11/02/2019	28
Self Grooming	27/11/2018	25
Art of Mehandi Application	24/12/2018	25
Basic Yoga	08/01/2019	60
Rahims Couplet	22/12/2018	20
Patrotic Music	01/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Economics Potion of Bank in Khamgaon city	30
MA	A visit to Cottage Industry	1
MA	A survey of Decision Making	1
MA	Decision Process of Purchasing	1
MA	Effects of Mothers Education on Child rearing Practice	1
MA	A visit to Small Scale	1

	Industry	
MA	A survey Pre-School Children	1
MA	A survey on Anemia	1
MA	Effect of Mothers Education on Nutrition of Pre-School Children	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, Teachers, Parents Alumni regarding curriculum is sought. A well structured questionnaire is drafted as below : 1) How would you rate the course contained of your syllabus. 2) How would you find the magnitude of the syllabus in viability point of view. 3) Do you believe to do the good career in terms of this syllabus.4) How is the time divided for practical tutorial per week. 5) Do you think that you can apply the syllabus in your practical life? 6) How do you find the relevance sequence of the units in course of the syllabus. 7) How do you grade the electives offered in relation to the technological advancement. 8) Suggestions for advancement if any. Responses are collected from stakeholders : 1) Separate percentage proforma is prepared for taking action. Action is taken accordingly. Applicable suitable suggestion, Changes are drafted by the Heads of department and conveyed to Board of studies of University.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Home Economics	80	4	4
BCom	Commerce	360	330	330
BA	Arts	660	523	523
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	853	4	14	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	7	4	4	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective mentoring system in which students and the teaching staff are involved. The prime aim behind the system is to know the difficulty of the students not only with respect to academic but financial, domestic, social etc. because all these factors affect the performance and personality of the students the students are divided with number of teachers. Each batch is allotted to the faculty. The list of mentor - mentee is prepared and is displayed on the notice board. The mentors prepare time schedule and follow it in which academic performance of the men-tees is analysed, the academically weak students are guided for better performance, bright students are guided for distinction in subjects and to achieve merit position in the University meritorious students list. Many students come from rural area with farming as main occupation. As such maximum students have poor economic status, and have domestic problem too. These issues are handled with kind consideration and counseling. Monetary help is also provided as and when needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
857	14	1:61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Rajendra Vithal Waghmare	Assistant Professor	Swami Vivekanand International Honour Award

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	BA	B.A. FINAL YEAR	07/04/2019	19/07/2019
BCom	BCOM	B.COM. FINAL YEAR	02/04/2019	24/07/2019
MA	MA	M.A. (HOME ECO) FINAL YEAR	21/04/2019	24/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The status of affiliated college enables us to follow the internal evaluation system prescribed by university for respective subjects, few noteworthy reforms are attempted at our institutional level as follows. Some of the departments conduct surprise test by giving additional 10 minutes for the preparation Every department finalizes the schedules of internal evaluation well in advance and incorporates the same in the teaching plan and academic schedules of the departments. Thus well designed schedules are communicated to the students in advance via notice boards and oral instructions in the class. Moreover, the modes and methods of internal evaluation are also practiced in the course of teaching. The college has designed many evaluation tools to implement the mandatory ones. The department of economics follows NEWS analysis Group Discussion is regularly used by the department of Marathi and Hindi whereas th seminar presentations are organized by Department of History. Continuous Internal Evaluation involves conduct of class test and assignment, seminar, study tour, field visit, group discussion, industrial visit and any other innovative activity. Internal assessment at institutional level is transparent students are aware of the standard internal evaluation process of the theory and practical subjects. To ensure fairness and transparency, students are permitted to see their evaluated answer sheets/assignments. Marks obtained in class tests are shown to students. Students are guided for the mistakes and are given time to rectify mistakes. The internal marks which are send to university are kept confidential as per rule. Slow learners can appear for the class again and the evaluation is done on the spot. While assessing the marks for internal examination capabilities of students such as capacity for hard work, leadership and ability to work in team, imagination, skilled use of hands, participation in extension activities, sports activities are taken into account. Students have the opportunity to discuss their difficulties with their teachers. This gesture adds to reliability and establishes good rapport between Student and Faculty before the test. Similarly questions are asked to students while teaching. This helps to keep the student updated and attentive throughout the session. Speedy evaluation is followed for class test where answer books are evaluated in the classroom and answer sheets are given to the students immediately. Any student who has written well is asked to explain the answer. This encourages the students for better performance and improvement in terms of understanding the subject better and enhanced writing skills. University Grants Commission sponsored career oriented courses which are run by college, the examination and evaluation of these done by college. Question papers are set by course coordinators and valuation is done by them. Result is prepared and submitted to the administrative section of college. Students are awarded certificates for completion of the course

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college undoubtedly and without failing prepares the Academic Calendar

every year for the smooth conduction of teaching learning and examinations. The Academic Calendar is prepared at the outset of the every academic year. Every teachers is brought to the notice of his/her workload strictly as per the parent university state government norms. Freedom of teaching methodology is given to the teachers but they have to follow the exam pattern and other related matter. The teachers prepared the questions bank for the students, it is prepared in accordance with the question paper pattern of the university. Descriptive/objective and short answers questions are made available for the students. This activity provide an insight to the students with respective their studies. Students are brought to the notice in regard of public holiday, Diwali Vacations other Holidays. Notice with respect to holiday is being circulated among the teachers, support staff students well in advance. As the semester pattern is introduced Academic Calendar has been playing a vital role. Students are well versed with their syllabi as a result of this they come to the classes with a pre knowledge of topic. Besides this students have been informed of various co-curriculum extra curricular activities of the college. Information about NSS residential Camp, various competition Social annual gathering etc. is provided in term of the Academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srmnnes.com/pdf/Programme%20oycomes-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	HOME ECONOMICS	3	3	100
BCOM	BCom	COMMERCE	85	50	58.82
BA	BA	ARTS	141	57	40.43

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.srmnnes.com/pdf/feedback_by_student_2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Lecture on Intellectual Property Rights	Knowledge Resource Centre	26/02/2018
Lecture on Intellectual Property Rights	Knowledge Resource Centre	18/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	6
International	Music	5	5
International	Library Science	1	6
International	Physical Education	1	7
International	Economics	2	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Music	2
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	11	1	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness Rally	NSS Dept. Tahshil Office Khamgaon	4	156
Cloth Bag Making Workshop	NSS Abhalmaya NGO	2	90
Cleanliness Drive	NSS and Adopted Village	2	75
Workshop on Plastic Eradication	NSS and Adopted Village	2	75
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	559271

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1796	87740	219	41525	2015	129265

Journals	15	7254	15	17424	30	24678
e-Journals	6000	6000	6000	6000	12000	12000
Others (specify)	2725	947354	28	5775	2753	953129
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	50	72	2	2	7	10	72	0
Added	0	0	0	0	0	0	0	0	0
Total	72	50	72	2	2	7	10	72	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	303669	100000	106717

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Heads of various departments, Principal, Support Staff and the management council members meet very often to discuss the progress of the students in the academics as well as other co curricular activities. The teachers address the issues of the students before the managing council and decisions are taken in accordance with it. The college has two rich laboratories for the subjects Home Economics and Music. The Heads of the concerning Departments bring to the</p>

notice of the principal whether they encounter any constraints, if they find any difficulties that are a kind of obstacle in the field of pedagogy, such issues have been solved at priority. Besides, the college has rich library with a good number of books in it. The principal holds a meeting with the Librarian and the members of the library every now and then so as to know whether the library is doing well with the books. The librarian puts a list of requirements before the principal and the principal puts the requirement before the meeting of the managing council of the college for getting the issue solved. The same procedure is being applied by the Sports Director, Computer Head and the class teachers in order to resolve the issues. In the process of maintenance the support staff also plays a vital role. The cleanliness drives are done with the help of them. The classrooms are kept clean and neat by the support staff of the college. The teachers also play a key role in maintaining the above academic places clean and in a workable conditions. The teachers have been making awareness among the students how to make most of them in terms of their lectures and pedagogy. Apart from this, the teachers keep on discussing and asking the students whether the facilities are sufficient to them. Whether the amenities are up to date to achieve their academic needs. The teachers and the principal resolves the issues of the students with intense care and priority so that the the academic and co curricular activities should not be hampered.

<https://srmnes.com/pdf/Criteria%204.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric Scholarship GOI	720	1980810
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Beauty Parlour	02/08/2018	25	College
Ice Cream Making Workshop	06/03/2019	49	Inner Wheel Club

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2018	Competitive exam and Career counselling	Nil	Nil	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	21	BA	English Lit	GS College Khamgaon	MA English
2018	62	BA	Economics	IGS College Khamgaon	Economics
2018	77	BA	MA Home Economics	Smt S R Mohata Mahila Mahavidyalaya Khamgaon	MA Home Economics
2019	9	BA	English Lit	G S College Khamgaon	MA English
2019	66	BA	Economics	G S College Khamgaon	Economics
2019	77	BA	MA Home Economics	Smt S R Mohata Mahila Mahavidyalaya Khamgaon	MA Home Economics
2018	2	MA	Home Economics	Smt S R Mohata Mahila Mahavidyalaya Khamgaon	MA Home Economics

2019	3	MA	Home Economics	Smt S R Mohata Mahila Mahavidyalaya Khamgaon	MA Home Economics
2018	74	BA	Marathi	G S College Khamgaon	MA Marathi
2019	112	BA	Marathi	G S College Khamgaon	M A Marathi
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rely	University	7
Hurdles	University	1
Athletics	University	1
Judo	University	4
Wrestling	University	1
Boxing	University	3
Cricket	University	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a mandatory body as per the Maharashtra Universities Act [Section 99 3]. The role the Student Council is to look after the welfare of the students and promote and coordinate the extra-curricular activities of the different students associations for better corporate life. It has also been stated in the Act that The council shall not engage in political activities The college also formulated the Students Council of the in accordance with the norms of State Government policies and the University. The election of the students council takes plays in the fair and democratic ways. The elected members of the students council are offered representation on the academic and

administrative bodies of the institution. The General Secretary and the Class Representatives are given various responsibilities on the Departmental as well as College level committees by the intent of offering the students first hand experience of varied work cultures. The involvement the General Secretary is taken on the Anti Ragging Committee, Sexual Harassment Committee, Cultural Programme Committee and other academic committees. One representative belonging to the Scheduled Castes or Scheduled Tribes has been selected in the Students Council. The students of the college falls from the remote and countryside areas of the town, hence, the get a good exposure to get developed in their academic as well as social development. The Management and the principal of the college also offer the students a healthy atmosphere as well as underpin. Apart from the academic representation the members of the Council are given representation on the administrative committees of the college in terms of different types of work experiences. Each and every department formulates the Study Circle/Club so as to provide a platform to the students to receive the knowledge of academic as well as administrative processes. The student council performs a vital role in determining the syllabi of the respective course programme by giving feedback to the university. The General secretary is a part of CDC meetings and she conveys the briefings of the meeting to the other members of the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered an active Alumna Association for the betterment and the welfare of the college to offer help to the current students. Many alumnae come to the college and contribute in the form of their teaching to the present students as their services to the institution. The IQAC and the principal holds meetings with the members of the Alumnae Association so as to acquaint them with the college activities. The principal seeks suggestions from the alumnae for the overall development of the students. The major aim of such meetings is to get as much as information from them and apply the suggestions in the development of the college.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the college is as follows: Vision: To impart the quality education from the fields of Arts and Commerce to help girl students to grow as a competent, committed and a complete human being with socialistic and research oriented attitude and desire for achieving National Development and prosperity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	At present, there is a wide collaborative trend in fields of academia and industry. The industries need the emerging, energetic and young man power and the students also are in need of jobs. So to make the requirements of both the factors the college always look forward to the industries by the intent of providing the human resources in the form of the college students. The college has signed MOUs with different industries around the town.
Library, ICT and Physical Infrastructure / Instrumentation	As library is the soul of the college the management and the principal including the faculty members take all efforts to make the library functional and students oriented. The College library has a rich stock of highly important books, journal, e- journals and many numbers of periodicals as well as news papers. In the current age of ICT the college also pays considerable attention to the Information and Communication Technology so as to bring the liveliness in the teaching learning as well as in the administration of the institution. There are adequate number of computers and other ICT tools in the college Computer Laboratory and in the Class Rooms. Every teacher makes use of the ICT tools. As far as the physical infrastructure of the college is concerned it is very spacious and well constructed RCC building. The maintenance of the building is well taken care of by the visionary management of the institution.
Research and Development	The institution strongly believes in the Quality Research and Development in the filed of academics. As a result of this the college runs Four Research Centres to inculcate the vast and reliable knowledge among the research interested candidates. The Research centres not only imbibe the research values of but also makes efforts to develop the research aptitude among the students. The college runs the research in the subjects- Home Economics, History, Music and Economics.
Examination and Evaluation	As examination is the fundamental

process of assessing the learning outcomes of the students the college also gives much significance to the process of Examination. In fact, the parent university conducts he examination across the affiliated colleges. The exams are being hosted at the college in accordance with the guidelines and directions given by the university. In spite of this, the college also conducts the Unit Tests, Terminal Exams and the Practical exams to assess the learning outcomes of the students.

Curriculum Development

As far as the curriculum development part is concerned the parent university develops the curriculum taking into consideration the feedback by the teachers as well as students across the colleges. Our college teachers as well as the students convey some changes in the curriculum in terms of the Feedback.

Teaching and Learning

The teachers of the different programmes come together to execute the strategy of the teaching learning process. The teachers and the Principal come together in the beginning of the every academic session. Then the policies of the process are determined in those meetings. Once the policies are framed the procedure of the actual teaching learning gets started.

Human Resource Management

The institution has a strategic approach to make use of the Human Resources to develop the institution in all aspects. The teachers and the support staff is made highly competitive and efficient in the view point of the academic gains. Teachers are sent for various training for sharpening their academic skills. Apart from this the support staff is also given equal significance in the training point of views.

Admission of Students

The admission process of the college students takes place as per the University Rules and the State Government norms. Preference is given to the meritorious students of the 102 level students. Despite, the students of the socially backward classes also are given importance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Finance and Accounts	Nil
Administration	Nil
Examination	Nil
Finance and Accounts	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nil
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nil	Nil	Nil	Nil
2019	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	The non-teaching staff of the college voluntarily contribute from their salary every month and the same amount is used for the welfare	The students of the college come from the rural background and from the economically weaker sections. As a result of this some students do not

of the members of the support staff. The staff members withdraw money if any of the members of the non teaching is in need. To keep the happy and healthy atmosphere at the college they celebrate some of the occasions and birthdays. However, the institution does not contribute in the said scheme.

have money even for their Bus passes, thus, the teaching staff members contribute for such students. Apart from this, the institution has been running a welfare scheme for the needy students of the college- Savitribai Child Adoption Scheme. In terms of this scheme the students who can not afford the college uniform are given college uniforms. In this scheme, the college seeks help from the Non Gov. Organizations in the form of money and uniforms. The college teachers as well as the institution contribute voluntarily in it.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit:- The members of the support staff and the accountant of the college prepare the internal audit for the entire Financial Year. Expenses and other activities are carried out as per the budget prepared. The Accountant keeps all the essential record with him so as to bring transparency in the financial matters. The expenses are done taking into view the budgetary records. In the budget, provision on the expenses on academic facilities, physical and maintenance facilities are made. **External Audit:-** The institution gets done its receipts and payments and other financial audit from the external agency. The Chartered Accountant prepares the financial audit of the college before every financial year. The C A examines the books of accounts of the college very meticulously and offers the certificates of the audit. In the process of this audit the auditor examines the Salary of the Teaching and non Teaching staff, Dearness Allowance, Fee Structure and other expenses incurred on the college development. The particulars of the audit are submitted to the necessary Govt. and other related agencies for the fair and transparent audit purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent University	Yes	Principal
Administrative	Yes	Parent University	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meet- The institution seeks suggestions in terms of the parent teacher meet so as to get the overall development of the college.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Floated the Research Centers for the Subjects - Music Economics 2) Organized Webinars 3) Organized various Online Programme
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A course on Beauty Parlour	Nil	02/08/2018	21/08/2018	21
2018	Guidance about Cancer awareness	Nil	06/09/2018	06/09/2018	1
2019	A study tour at Aurangabad	Nil	26/01/2019	27/01/2019	2
2018	Workshop on Economical planning	Nil	27/12/2018	27/12/2018	1
2019	Lecture on Physical Education - Need of the era	Nil	27/01/2019	27/01/2019	1
2018	Workshop on OPAC	Nil	10/08/2018	12/08/2018	3
2018	Essay writing on Todays	Nil	04/08/2018	04/08/2018	1

	Students				
2018	Educative Video of Sharda Bapat on Work Culture	Nil	28/12/2018	28/12/2018	1
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman- In the Past, Today and In the Future	01/10/2018	01/10/2018	15	Nil
Increasing Atrocities on Women: A Grave Issue	10/10/2018	10/10/2018	40	Nil
Female Foeticide	30/01/2019	02/02/2019	12	Nil
Dream of a Bud	30/01/2019	02/02/2019	11	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of solar power instead of generators during power outages Rain water harvesting Plantation scheme adopted in the college premises

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting has got done
Solar Energy is being used instead of the Electricity
Under ground Sewage system has been used
Tree Plantation has been carried out in the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice:- Savitribai Phule Child Adoption Scheme Objectives of the Scheme:- The institution has floated the scheme for its students i,e Savitribai Phule Child Adoption Scheme the prime object of this scheme is to offer the poor students the college uniform and books. The Context:- As far as the college students are concerned, it is a fact, that majority of the students fall from the rural and economically weaker sections with less access to the economic resources. Vidarbha, being the poorest region of the Maharashtra state has less economic material and economic progress. As a result of this the standard of living is very low and there is very retrograde approach to the girls' education in the minds of the parents. Thus, this has been leading to the meager figure of the women education. Hence, the management of the college, teaching staff and the support staff of the college voluntarily contribute for purchasing the college uniform for such students. The Practice:- The best practice, Savitribai Phule Child Adoption Scheme has continuously been implemented since last some years back. A number of students have been benefited by this student conducive scheme. The present scheme is being implemented during the commencement of every academic session. The teachers find the poor students and make the list of such students. Such students are given college uniform in a special programme. Financially weak students not only get the college uniforms but also notebooks and other education related materials. The students who get college uniform and educational material express content of the scheme. The feedback that we receive is absolutely pleasing. Practice 2:- Title of the Practice:- Book Bank Facility Objectives:- The objective of this facility is to provide books free of charge to the economically weaker students. The knowledge Resource Centre of the college is very much active for helping out the students. The Book Bank facility is one of the examples of its proactive state. The students of the college and library cannot be separated from each other. In general every student visits the college library to access books, journals and read news papers. Thus the library becomes the part and parcel of the students' life. Our college library also plays a pivotal role to offer books and other facilities to the students. The Context of the Scheme:- This scheme is being executed for the college students only. The students who cannot afford to buy books on their own have been included in it. The librarian finds the economically weak students and makes a list of such students and offers books to them for the entire academic year without charging any money. The students make use of the books and return

the books during their final exams. The students express their content on this scheme as they save their money on books. The Practice: - The Book Bank Facility Scheme is one of the best academic schemes of the college that boosts the quality of higher education and underpins the students who do not afford books on their own. This best practice has been continuously helping the students for many years. The students feel at home as they do have books without any fees for the whole academic year. They do not encounter any problems as they do have the books with them. Apart from this, the students get interest in reading as they do have their own books with them. Thus, it seems that this scheme seems to be fruitful in the students view points. Problems Encountered:- As far as the problems for this scheme are concerned, as the number of the students is getting increased year by year the copies of the books are less in the supply and demand ratio. The library does not buy the books more in numbers out of the fear of the changing of the syllabus by the university. 3) Name of the Practice Competitive Exams Career Guidance Cell:- The best practice Competitive Exams Career Guidance Cell has been established in the Academic Year 2011-12. The present age is the age of Competitive Exams. Many of the students are running after the competitive exams in comparison with the traditional PG Courses as it is a ready for job education. Objectives of the Scheme:- For making awareness about competitive Exams in the students and making them prepare for the competitive Exams. The Context:- In the present age of competitive exams, students should not lag behind in the competition. The students from the Arts Commerce can do better in these exams like the students of other streams. Therefore the college established the Competitive Exams Career Guidance cell. Ours, being a woman's college has some advantages as the girls students also can do better like the male students. The Practice:- The Competitive Exams Career Guidance Cell is highly active and implements the student centric activities throughout the Academic year. The students of the college are given books related to the competitive exams. The Cell has its own library in which many books related to the varied competitive exams have been maintained. The salient feature of this cell is that it not only offers books to the existing students but also to the alumnae of the college who are preparing for the various competitive Exams. Apart from the book distribution activity, the Cell organizes Guest Lectures and Seminars on the competitive Exams. As a result of this a number of students have been benefited. As far as the success evidence is concerned 5 to 6 students of the college have got selected for the different posts. Problems Encountered:- The problems that have been encountered by the cell are not so grave, but they are problems. The major issue is with books. As the syllabus gets updated every year it is a little bit difficult to bring all new books for a short updation. If the college brings all new books it is not certain that those books will be useful for the next year. Therefore, we face challenges in purchasing books out of the fear of the updation of the syllabus. Title of the Practice:- 4) Health Awareness Scheme The above scheme primarily aims at the health of the college students at the prime level. In terms of this scheme many health related schemes have been run. Hemoglobin Check Up is one such programme, in which the H B of the college students is being checked out. In this scheme the students of BA B Com are included. Objectives of the Scheme:- To look after the health of the college students The Context:- This scheme is strictly applied to the college students only. Practice:- This is one of the flagship schemes of the college in which the health of the students is taken care. As far as the health of the students especially the girls students is concerned a good number of students of the college have been found as anemic. There is too much ignorance of health among the rural students. And around 80 percent of the total students belong to the countryside areas of the town. Thus in terms of this scheme, the hemoglobin of the students is checked in the well known Blood bank of the town. Having been done the check up the students they are advised to take a nutritious food and they are also provided the tablets of Folic Acid.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://srmmnes.com/pdf/Best%20Practices-converted%20\(1\).pdf](http://srmmnes.com/pdf/Best%20Practices-converted%20(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Emphasis on Sports and Research Activities :- The institution has been paying the special attention on the Games and Sports activities for the college students and the Research Activities of the teachers. As a womens college it is our axis that female students should be brought to light in terms of the sports activities. A good number of students of the college come from the rural parts of the town and it is observed that these students are physically strong. Taking this aspect as a strength, the Physical Education Department of the college keeps a close eye on such students who can do better at the sports and provides them all necessary sport and games support. As a result of this the sports women of the college have been bringing laurels for the college. The institution knows it very well that the participation of the females in the realm of Games Sports is very meager even at the national level. Therefore, we have been paying special attention on this particular area and the consequences of it are very remarkable and positive. Many of the students of the college have won the Colour Coats of the university. In spite of this, many of the students have represented the college at the State Level as well as at the National Level. The Research and Development Department of the college is getting stronger day by day. At present there are 4 Research centres at the college which are spreading the research values and awareness among the research Scholars. We have research centres in the subjects- History, Home Economics, Economics and Music. All the above research centres are well connected with computers and Internet connectivity. Apart from this the research scholars can make use of the college library. A good number of research oriented books have been placed in the college library stack. **Music :** The subject Music, of the college is one of the significant subjects that offers a platform to get job and business for the students. Many students opt for this subject as it gives opportunities to the students to float their own music classes and music albums. Thus, this is also one of the distinctive features of the college.

Provide the weblink of the institution

<http://srmmnes.com/pdf/CRITERIONVIIDistinctivness-converted.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan for the Academic year 2018-19

1. apply for UGC s grants under various schemes for college development.
2. promote Certificate, Skill oriented and value added bridge courses.
3. increase the number of students in the university Meritorious students list.
4. increase number of books and e-Journals.
5. promote activity in career guidance cell.
6. update gymnasium for aerobics.
7. organize programmes/workshops to motivate teachers eg. Personality development/ 8 training regarding use of interactive board (smart class room)
9. encourage the teaching staff for publications in National and International journals and books
10. promote beneficiary programs for support staff like health care, festival advance etc
11. retain involvement of Alumnae in college activities.
12. seek involvement of stake holders.
13. improve reading, writing skills of students.
14. encourage intradepartmental activities.
15. develop skills of students regarding presenting papers in seminars.
16. organize inter collegiate activities.
17. promote and maintain excellence in sports and games.
18. participate in inter university activities.
19. host inter collegiate cricket

tournament sponsored by parent university. 20. observe Nutrition Week and World Breast Feeding Week. 21. organize Inter collegiate debate competition and open singing competition 22. encourage students and staff to use OPAC system. 23 encourage teacher to participate in national and international level seminars and conferences. 24. conduct field activity.