

2.6.2 Course Outcome, Prog. Specific Outcome, Prog. Outcome of Humanities.

B.A.

ENGLISH

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA English	1 SEM ENG	Compulsory English	Acquaintance with the English Language grammar	The students are acquainted with the basic skills of language i, e.,Listening, Speaking , Reading and Writing. Majority of the students fall from the rural and semi urban areas, so they have certainly been benefitted by the programme	Ability to develop the interest and awareness about the language, culture and civilization of our society. Students are enabled to render their services for the betterment of the society and earning for their livelihood.
		2 SEM ENG	Compulsory English	Acquainted with English language grammar		
		3 SEM ENG	Compulsory English	The students are familiarized with Clauses , Types of sentences , skills of telephone conversation, Interpersonal conversation,etc. They have been introduced with various Indian as well as English writers' writing. Just as, William Wordsworth, Kamala Das, Leo Tolstoy, Oscar Wilde etc		
		4 SEM ENG	Compulsory English	The pupils are familiarized with Transformation of sentences, synthesis of sentences, interpersonal conversation and other conversations. They are introduced with the humane nature to the poor, baggers, practical knowledge, art of story building, other writing skills etc.		
		B A III Eng	Compulsory English	Received excellent English Language Skills and considered to be eligible for the employment oriented		

ENGLISH LITERATURE

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
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	BA English	1 SEM English Literature	English Literature	Considering the increasing significance of the English Language and literature for employment purpose the course enabled student's mind to be clear from any psychological phobia	The English Literature texts proved helpful to develop the sense of aesthetics among the students. The texts will be very useful for widening the sense of literature at their Post Graduation	Ability to develop the interest and awareness about the language, culture and civilization of our society. Students are enabled to render their services for the betterment of the society and earning for their livelihood.
		2 SEM English Literature	English Literature	Considering the increasing significance of the English Language and literature for employment purpose the course enabled student's mind to be clear from any psychological phobia		
		3 SEM English Literature	English Literature	The students are acquainted with the concepts like. Indian imagery, public and medical violence, importance of loneliness. They are introduced with the various literary terms, critical theories and modern literary discourse ,etc.		
		4 SEM English Literature	English Literature	It is hoped that the students have acquired the literary sense through the different types of creative writings like- poetry, drama, short stories, critical essays. Magic of walking tours, hypocrisy of the journalists, styles of practical wisdom of Bacon's essays.		
		B A III English Literature	English Literature	The towering personalities of literature have been introduced with their unique pieces of writings; the relevance of their writings is felt, still. The creative writing like play, novel, poetry, essays etc helps to develop the overall personality of the students		

MARATHI

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Compulsory Marathi	B. A.	SEM-I	थोर विचारवंतांचे विचार समजतील भारतीय संस्कृतीची ओळख होईल. व्यायामाचे महत्व कळेल. अंगणाचे महत्व कळेल. संतांचे विचार समजतील. समता व बंधूत्वाची प्रेरणा काव्यातून समजेल. षोडशक-यांची सामाजिक स्थिती समजेल.	मानवतावादी दृष्टीकोन विकसित व्हावा. संस्कृतीविषयी जागरूकता यावी.	आकलन कौशल्य वाढेल. निबंध लेखन करता येईल.

		SEM-II	स्वामी विवेकानंदाचे विचार समजतील वैज्ञानिक दृष्टिकोनामुळे श्रद्धा, अंधश्रद्धा यातील फरक कळेल. शिवाजी महाराजांचे स्त्री विषयक व प्रजेच्या हिताचे विचार समजतील. शेतमजुरांच्या समस्या समजतील. उपयोजित मराठी.	व्यक्तिमत्व विकास व्हावा. वैज्ञानिक दृष्टिकोन विकसीत व्हावा. सामाजिक समस्या समजाव्या. मराठी लिपी चिन्हांची माहिती व्हावी.	रसग्रहणक्षमता वाढेल. लेखनकौशल्य वाढेल.
		SEM-III	राजकारणात राहूनही पशुधर चारित्र्य व पवित्रता टिकवता येते हे समजते. भाषेची अभिवृद्धी करण्यासाठी सर्व व्यावसायिकांनी लेखन करणे गरजेचे आहे हे कळते. पर्यावरणविषयक चिंतन, कृती करण्याची आवड निर्माण होईल. स्वानुभव व्यक्त करण्याची प्रेरणा मिळेल. बदलत्या संस्कृतीची जाणीव होईल.	चारित्र्यपुढता निर्माण व्हावी. भाषिक विकास व्हावा. पर्यावरणाविषयी कृतीपिलता यावी. बदलत्या संस्कृतीची जाण असावी.	कथालेखन तसेच कवितालेखन करता येईल.
		SEM-IV	स्त्री-पुरुश समानता असावी हे कळेल. विज्ञानयुगाचे महत्व कळेल. समाजसुधारकांच्या कार्यामुळे अज्ञान, अंधश्रद्धा दूर होण्यास मदत होईल. पोशितांनी अन्याय, अत्याचाराविरुद्ध बंड केले तरच चांगले जीवन जगता येईल हे समजेल. उपयोजित मराठी.	स्त्री-पुरुश समानता विज्ञानयुगाचे महत्व समजावे सामाजिक समस्या समजाव्यात. राष्ट्रीय एकात्मता वाढावी. आषावाद निर्माण व्हावा. लेखनविशयक नियमांची माहिती व्हावी.	वक्तृत्व कौशल्यात वाढ. कल्पनाविस्तार करता येतो. पुढलेखन कौशल्य.
		B.A.III	व-हाडी लोकभाषेचे स्वरूप समजेल. विज्ञान व अध्यात्म यातील फरक कळेल. शेतकरी व बैल यांचे नाते समजेल. जागतिकीकरणयुगाच्या युगातील बदलणारे समाजजीवन कळेल. व्यावहारिक मराठी.	व-हाडी लोकभाषेची माहिती मिळावी. प्राणीमात्रांबद्दल प्रेम निर्माण व्हावे. जागतिकरणाचा परिणाम लक्षात यावा.	अर्जलेखन करता येते. जाहिरात लेखन, बातमी लेखन करता येते.
MARATHI LITERATURE					

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Marathi Literature		SEM-I	विद्यार्थ्यांना अभ्यासाबरोबरच विविध वाड.मय प्रकाराची गोडी निर्माण होईल. मराठी काव्यांचा प्रवाह लक्षात येईल. कादंबरी व काव्य यांच्यातील फरक लक्षात येईल. व्यक्तिचित्रांचा अभ्यास करता येईल.	विविध वाड.मय प्रकाराची ओळख व्हावी. त्यांच्या अध्यायनातून त्यांच्या अंगी कृतिषिलता यावी. मराठी काव्याविषयी आवड निर्माण व्हावी.	काव्यलेखनास प्रेरणा विविध वाड.मयप्रकाराचे लेखन कौशल्य.
			SEM-II	आधुनिक मराठी काव्यप्रवाहाच्या काही ठळक संवेदनस्वभावाचे दर्शन घडेल. मराठी साहित्याचा अत्यंत दिषादर्पक व वस्तुनिष्ठ अभ्यास करता येईल. नाटकाच्या अनुशंगाने कलेचा विकास होईल.	संवेदनशीलतेचा विकास व्हावा. वस्तुनिष्ठ अभ्यास व्हावा. विद्यार्थ्यांच्या अंगी असलेल्या सुप्त गुणांचा विकास व्हावा.	संवेदनात्मक संतुलन राहील. संवादकौशल्य, अभिनयकौशल्य वाढेल.
			SEM-III	संतांचे अभंग विद्यार्थ्यांना जीवनातील प्रत्येक अवस्थेत, प्रत्येक प्रसंगात मार्ग दाखविणारे ठरतील. मराठी साहित्य संस्कृतीचे महात्म्य व सामर्थ्याचे आकलन विद्यार्थ्यांना होईल. मराठी कथांचा प्रवास ठळकपणे व प्रातिनिधिक स्वरूपात विद्यार्थ्यांच्या लक्षात येईल.	नैतिक मूल्यांचे संवर्धन व्हावे. मराठी कथा साहित्याचा थोडक्यात इतिहास माहित व्हावा. मराठी साहित्यसंस्कृतीचे महत्त्व कळावे.	आकलनक्षमता वाढेल. कथालेखन करता येईल.
			SEM-IV	दलित साहित्यातून व्यथा, वेदना, दुःख, संघर्ष असा सर्वांगीण विचार व्हावा. सामाजिकता लक्षात यावी. समाजभान असावे.	कल्पनाविस्तार करता येतो. समाजसेवा करता येते. नीतीमूल्यांची ओळख होते.	

			B.A.III	भटक्या विमुक्तांचे जगणे स्वकथनातून अनुभवता येईल. विदेशातील प्रेक्षणीय स्थळे, विविध उत्सव, निसर्गाचे केलेले प्रवास वर्णन यातून शब्दचित्र रेखाटण्याची प्रेरणा मिळेल. भाषेचे स्वरूप, भाषेचे उपयोग यांचा अभ्यास करता येईल.	समाजिक प्रश्न समजतील. निसर्गविशयक ज्ञान मिळेल. भाषेमुळे विचारांना दिशा मिळावी. भाषा संस्कृती संवर्धन व्हावे.	संवेदनशिलता वाढेल. रसग्रहणक्षमता उपजिपिकेचे साधन. भाषा उच्चारताली स्पष्टता.
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HINDI

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Compulsory Hindi	B. A.	B.A.I (SEM-I)	सच्चे मित्र की पहचान, ध्वनि प्रदुशन मानव जीवन के लिए खतरा, कर्ज के बोझ से दबे हुए हल्कू की मानसिकता, जीवन एक संघर्ष है, उधार मॉगना एक कला, कृष्णभक्ति, कबीर की समाजिकता उर्मिला का विरह आदि बातों का ज्ञान।	मानवतावादी दृष्टि निर्माण करना भक्तिभाव का बोध कराना। जीवन में उतार-चढ़ाव आते ही हैं, इसके प्रति तयार रहना। विरह भाव में उर्मिला की, कर्तव्यनिष्ठा प्रेरणास्पद	आकलन क्षमता का विकास। सामाजिक, भावनिक व आध्यात्मिक विकास कहानी लेखन करना शुद्ध भाषा का प्रयोग करना
			B.A.I (SEM-I)	परिवार विघटन की समस्या से परिचित हिंदी भाषा का महत्व प्राणिकों के प्रति संवेदनशीलता, दहेज प्रथा की भीषणता देशभक्त, माँ की ममता आदि का परिचय	व्यक्तिमहत्व विकास, सामाजिक समस्याओं का परिचय, अमानवीय प्रयासों का दर्शन, देशभक्ति की ओर बढ़ना।	लेखन क्षमता का विकास, कल्पना विस्तार की कला में प्रवीणता कार्यालयीन हिंदी का ज्ञान

		B.A.II (SEM-III)	शिक्षा का महत्व, हस्तव्यवसायों की जानकारी, मनुष्य के समान प्राणिओं में की भावनाएँ और आपतत्व का भाव होता है, अल्बर्ट आइनस्टाईन की जीवनशैली का परिचय	संत नामदेव के विचारों का ज्ञान प्राप्त हुआ। हस्तकला का ज्ञान अल्बर्ट आइनस्टाईन की जीवनशैलीसे प्रेरणा मिली।	हिंदी भाषा के शब्दों का ज्ञान शिक्षा से व्यक्ति का सर्वांगीण विकास होगा, कविता लेखन की कला का विकास होगा।
		B.A.II (SEM-IV)	भारतीय संस्कृति का महत्व, प्रत्येक मनुष्य के दुःख का कारण अलग अलग है इस बात का ज्ञान, भ्रष्टाचार, महाराज बसवेष्वर की महत्व भोगकाही दृष्टि के कारण किसी का विचार न करना	प्रत्येक व्यक्ति दुखी है इस बात से परिचित होना, महाराज बसवेष्वर से प्रेरणा ग्रहण करना। समाज में अमानवीयता बढ़ रही है इस बात का परिचय।	विज्ञापन लेखन करना, वृत्तांत लेखन कला का विकास होना संवाद क्षमता बढ़ाना, कथालेखन कर सकते हैं।
		B.A.III	भारतीय समाज और संस्कृति का दर्शन, अमीर खुसरों का भारतीय संस्कृति व साहित्य के योगदान, भोजन, पाषणमूल्य व स्वास्थ्य का महत्व, अस्पललीय व्यवस्था पर प्रकाश, प्रकृति के नियमों के पढ़े तो जीवन में सफलता, अनुवाद का महत्व, गांधी दर्शन, प्रयोजनमूलक	भारतीय समाज और संस्कृति के प्रति आस्था, पोषणमूल्य युक्त भोजन से ही स्वास्थ्य इस बात का ज्ञान, व्यावहारिक जीवन की शिक्षा	अनुवाद की कला अवगत अनुवाद व प्रयोजनमूलक हिंदी के माध्यम से रोजगार उपलब्ध हो सकते हैं। जीवन जीने की कला से अवगत।

HINDI LITERATURE

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
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	BA Hindi Literature		SEM-I	साहित्यिक विद्याओं का सामान्य परिचय, भक्तिकालीन कवित्तों की कविताओं के प्रति रुचि निर्माण होगी, उपन्यास एवं काव्य के बीच का अन्तर स्पष्ट होगा। उपन्यास के माध्यम से पाप पुण्य की समस्यापर विचारमंथन कर सकते हैं।	साहित्यिक विचारों का तात्त्विक अध्ययन करने से चित्रलेखा, उपन्यास को गहनता के साथ समझ पायेंगे। हिंदी भक्ति काव्य के प्रति आकर्षण बढ़ता जायेंगा।	काव्य लेखन की प्रेरणा, आत्मकथ उपन्यास व एकांकी लेखन क्षमता विकसित होगा।
			SEM-II	लडकियों की जन्म पर समाज की उदासिनता परिचय, प्रायश्चित के नाम पुरोहित वर्ग समाज का प्शाषन करता है, स्त्री अस्तित्व का प्रश्न उपस्थित होने के कारण स्त्रीविमर्षने साहित्य के क्षेत्र में जन्म लिया इस बात का ज्ञान, कहानी, नाटक, खण्डकाव्य व संस्मरण आदि का सामान्य परिचय, महाकवि कालिदास के जीवन का चित्रण तथा राजाश्रय लेखक सृजन सामर्थ्य को कुंटीत करत देता है। क्योंकि साहित्य और राजनीति एक दूसरे के विरुद्ध है। जीवन में भाषण और यथार्थ दोनों का समन्वय होना चाहिए इस बात का ज्ञान प्राप्त होता है।	संस्कृत साहित्य का कवि कालिदासजी का परिचय होना। स्त्री के प्रश्न के प्रति जनजागृति, भेदभाव पूर्ण व्यवहार का परिचय होना, धर्म के शाषण का परिचय होना। सामाजिक प्रश्नों से परिचित होना हिंदी नाटक व नाटककारों का परिचय, हिंदी कहानी व कानिकारों का परिचय होना।	कथाकथन क्षमता का विकास होगा कहानी लेखन कर सकते हैं। नाटक के अध्ययन से अभिनय क्षमता विकसित हो सकती है। ललित व वैचारिक ज्ञान का विकास होना
			SEM-III	संयुक्त परिवारों का विघटन, पडोसी. पडोसी बच्चों के कारण किस प्रकार एक दूसरो से झगडे हैं। व्यक्तिगत स्वार्थ दूर रखकर राष्ट्रहित के लिए अपने बच्चे का बलिदान देनेवाला पन्ना धाय प्रेरणादायी चरित्र का परिचय, संवेदनशीलता का परिचय आदि. हिंदी साहित्य के इतिहास का परिचय, आधुनिक साहित्यकारों का परिचय, साहित्यशास्त्र के अध्ययन का ज्ञान	छंद, अलंकार व काव्य हेतु का अध्ययन करना, रामचंद्र पुवल का आलोचक के रूप में अध्ययन करना, महिला लेखिका के रूप में कृष्णा सोबती का अध्ययन करना, कथाकार प्रेमचंद, नाटककार, डॉ. षंकर षेश, कवि रामधारी	एकांकी लेखन क्षमता विकसित करना मानवीय मूल्यों के अपने जीवन में उतारना, छात्रों की वैचारिकता को बढ़ाना इतिहास लेखन की रुचित बढ़ाना.

		SEM-IV	द्विवेदी युगीन, छायावादी व प्रगतिवादी कवियों की कविताओं का अध्ययन करना हिंदी साहित्य के इतिहास के अंतर्गत भक्तिकाल व रीतिकाल का परिचय, साहित्यशास्त्र के अंतर्गत रस, षड्वक्ति काव्य के लक्षण एवं काव्य के तत्त्वों का अध्ययन करना ।	भक्तिकाल व रीतिकाल के उद्भव, विकास प्रमुख धराएँ और प्रवृत्तियों का ज्ञान प्राप्त करना मैथिलीकरण गुप्त की कविताओं की माध्यम से संवेदनशीलता का परिचय होना । प्रकृति के प्रति संवेदनशीलता का अध्ययन होना ।	पल्लवन विस्तार कर सकते हैं । वैचारिक व भावनिक विकास हो सकता है । नितिमत्ता कविता के माध्यम से पता चलती है ।
		B.A.III	युद्ध के कारण व परिणामों का अध्ययन करते हैं । रामधारी सिंह दिनकरजी के काव्य युद्ध के सम्बन्ध में विचार अवगत होते हैं । युद्ध और शांति की ज्वलंत समस्या पर गहन चिंतन का परिचय दिया है ।	एक ओर ज्ञान की बुद्धि दूसरी ओर उदात्त भावों का -हास दिखाई दे रहा है इस बात से परिचित होना, अन्याय बढ़ने पर व्यवस्था के विरुद्ध कृति का नाश लगाने पर विवश होना इस बात का ज्ञान होना । मन्योविप्लेषणात्मक निबंधों का अध्ययन करना ।	निबंध लेखन क्षमता को विकसित हो सकती है । साहित्यशास्त्र का ज्ञान प्राप्त करना । काव्य के प्रति रुचि बढ़ाना

HISTORY

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	B.A. History	SEM -I	History (Ancient History) from earliest times 1205 A.D.	To Understand How to write History understood Ancient India from Pre-Historic life to 1205 A.D. as well as Indian culture, Religion, Indian dynasty, foreign Invaders (Greek Persian, suham, snak) Arcchitecture (Gandhar Arts & Matnura Arts)	Student gains good knowledge of Ancient Indian History. He becomes able to write & know the History to do study of Indian culture & religion	Ability to develop to write History & know the Ancient culture of India.
		SEM -II	History of India from 1206 A.D. to 1525 A.D.	Saitan period (126-1526 AD) slave dynasty, khilaji dynasty, tuglag dynasty, sayyad dynasty, lodi dynasty, as well as Bhakti movement Warkari sect, Sufis Sect, Medieval Social life & sttus of women, Art & Architecture.	Students should have got information of sultanate period & Medieval culture as well as know the situation of Medieval life.	Students learns the slave dynasty & India separate country.

		SEM -III	History of India from 1526 to 1756 AD.	To Focus on Mughal Administration and Mughal dynasty (Babur, Akbar, Aurangabad) war of marinas, rise of Martens will Learn students.	Students are able to understand the geography & History of Maratha Socio- Eco Informations	Ability to develop & Understand the Mughal dynasty & Know the medieval
		SEM -IV	History of India from 1757 AD To 1947 AD	Advent of foreign power (Portugese,British, French,Duch) Maretna-England I,II,III rd war, rise of 1857, Indian freedom movement, Education system of India, Contribution of M.Gandhi, Subhash Chandra bose in the freedom struggle of India.	Students Understands information of British rule & Hour to drive. Indian freedom movement & Learn the Philosophy & Teaching of M.K.Gandhi	Ability to develop to understand the British rule.
		B.A. III	History of Moderns Europe from 1780 AD. To 1965 A.D.	History of Europe- France Revolution, nise of Nepoleam, couoses & effets of I II wart war, Economic Repression, rise of Hitler & Mussolini, Division fo Germany, Cold world war, Russia & USA Emerginny as a world power, Non aligned movement united nations organisation (UNO), NATO,CEPTO, & Warsaw fact. Compensation of Germany. Work of Gariboldi.	Students will be able to Understand the modern world & How to solve today's problem. Know information about first & Second War.	Student gains knowledge of Modern age.

ECONOMICS

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	B.A. I	S-1	Micro Economics	Understanding the basic concepts of Economics, understanding the comprehensiveness and importance of Micro Economics, microscopic study of Financial Problems		
		S-2	Economy of Maharashtra	Information about Maharashtra's economy, population, resources, farming, industry, services etc		
	B.A. II	S-3	Macro Economics	Getting information about the economy system, production, employment and international trade		

		S-4	Banking	Role of Banks in Indian Economy, types of Banks - International, Monetary Institutions		
	B.A. III	B.A. III	Indian Economy	Getting information about basic concept and speciality of Indian Economy, understanding the role of Agricultural sector, Industry sector, Service sector and International Trading sector		

MUSIC

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA, Music	SEM - I	MUSIC	Syllabus has been design in two part practical and theory, so that students will get the knowledge of both aspects simultaneous. They will grasp the knowledge of swara and some composition classical and light music. They will be introduced to the technical information of ragas, some musicians tal, instruments and technical terms.	Student will have the knowledge of swar and tal. Their voice quality will be improved. So that they will be prepare as a singer.	
		SEM - II		In addition to the above things students will be introduce to some theoretical questions.		
		SEM - III		Students will be introduced to some new ragas and tals . They will also grasp the detail knowledge of some compositions of classical music .They will acquire the knowledge of some other musician, notation system, instrument and theoretical things.		
		SEM - IV		Students will learn detail singing in above compositions. With other theoretical knowledge they will know the history of Indian music .		
		BA III		Students will learn detail study of singing in some new ragas. They will also learn details study of some theories of Indian music.		

HOME-ECONOMICS

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	B.A. HomeEconomics	SEM - I	Family Resource Management and Interior Decoration.	The Students are acquainted with meaning, definition, need and branches of Home-Economics. Process of Management, Classification, Types of family resources, Role of Decision making in Home-management. Elements and Principles of Art. Colour Scheme, Material required, Importance and types of Flower arrangement.	To create an awareness among the students about resources and their management in the family. To Provide Knowledge and develop skills regarding Principles and methods of interior decoration.	Introduce the students to the field of Home-Economics.
		SEM - II	Family Resource Management and Interior Decoration.	The Students are acquainted with Family's housing needs, Factors affecting Selection of site for House, Principles of house planning, Meaning, importance, Principles, Techniques of work simplification. Styles, types, arrangement and care of furniture. Water conservation, Drainage, and waste disposal, Job opportunities, self employment and abilities.	To develop employability skills. The skill of 'earning, while learning. To bring awareness about waste management and Water Conservation for environment Protection.	To train the students from self employment point of view.
		SEM - III	Family Science and Nutrition.	The Students are acquainted with Functions, Introduction, definitions of Food - 1) Energy giving nutrients - fats, Carbohydrates. 2) Body building nutrient-Proteins. 3) Protecting and Regulating nutrients -Vitamins and minerals. Balanced diet, Principles of Meal Planning.	Balanced diet for Childhood, Adolescence, Pregnancy and lactating mother. To understand the basic concept of Nutrition	To inspire the Entrepreneurial skill.
		SEM - IV	Food Science and Nutrition.	The Students are to make familiar with Dietetics, Dieticians, and Diet therapy. Types of therapeutic diet. Various Diseases Digestive System diseases, Liver, Pancreas and Heart diseases. Food Cooking - Advantages disadvantages, Modern methods of cooking. Food Preservation - Meaning, objectives, Principles. Household and Industrial methods of Food Preservation. Food Adulteration.	To aware the work of different agencies in the area of health. To develop abilities to plan diets for various diseases.	To understand the methods of Food Preparation and Food Preservation. To encourage the Students for Self employment.

		BA III	HUMAN DEVELOPMENT	The Students are acquainted with meaning and importance of Human development, reproductive system (Male/Female), signs and care during Pregnancy Premature babies and their care. Feeding- Breast, Artificial, Supplementary. Weanin, Problems of Childhood, Immunization-child and Pregnant woman. Mortality of infants and mothers. Meaning, Types, Importance of Environment and Heredity. Physical, Emotional, Motor, speech, Social development (age up)	To introduce the student to major concept of Human development. General care of baby.	Causes and prevention of various behavioral Problems of Childhood.
	M.A. Home-Economics	I SEM	Paper-I Family Resource Management.	The students are acquainted with Introduction to Family Resource Management, concept of management Role of Decision making in family resource management. Time and Energy management. Methods and Techniques in Money management, Investment- Options and risk.	To understand the various concept and Principles of management and its functions. To become aware about the importance of time and energy management.	To learn the concepts Principles, techniques of management of family and personal finance.
		I SEM	Paper-II Human Development	The student are acquainted with Meaning, Scope, Stages of Human Development. Methods of child study. Early childhood, Puberty. Personality development, Entrepreneurship.	To Provide the information to the students about the Characteristics of children with special needs.	To make the students aware of entrepreneurship.
		II SEM	Paper-I Family Resource Management	The students are familiar with kitchen planning, Interior decoration and solid waste management. House hold equipment's and care, work Simplification. Introduction to Anthropometry and application of Anthropometry in product design. Aims and scope of Ergonomics, Applied work Physiology. Energy Expenditure of work, Rest and Leisure.	To know the fundamentals of Family Resource Management.	To know the concept and Importance of Housing Modern kitchens.
		II SEM Home-Economics	Paper-II Human Development	The student are acquainted with Late Childhood-Meaning, Moral, Social, Speech development. Characteristics of late childhood. Adolescence - characteristic, problems, Social behavior, Physical growth, Social changes, hobbies. Importance of Early childhood Education, Parents, teacher and child relationship. Old age - Problems, advantage and disadvantage and disadvantage, old age homes. Government Agency Need and importance of Self help group.	To acquire the knowledge of early childhood education. To acquire the knowledge of Govt. Agency.	To give the students abroad comprehensive view of the child at each stage of his development.

	II SEM	Paper III Textile, clothing and Fashion Designing	The students are familiar with To gain knowledge about history and basic elements of Garment. Construction, Traditional textile and clothing of India. Importance and types of regional Embroideries of India. Scope of Fashion Designing	To develop the skill of making paper pattern for different types of garments. To get knowledge of different types of regional costumes.	To acquaint the students with latest fashion in clothing construction. To promote entrepreneurship skill among the student.
	II SEM	Paper-IV Research Methodology and Statistics	The Students are familiar with tools of research-observation, interview, Questionnaire, Schedule. Meaning Definitions, Characteristics and objects of research design. Scaling Techniques, Scientific report writing. Statistics- concept, Scope, functions. Central tendency and their measures- Mean, Mode, Median, Standard Deviation, coefficient of Co-relation.	Understand the significance of research method in research. Apply Statistical Techniques to research data for analyzing and interpreting	To develop ability to present and interpret data in a research report.
	III Sem	Paper I Consumer Economics and Marketing	The students are familiar with meaning and scope of Economics, Law of consumption, Indifference curve of analysis, Characteristics of indifference curve, Classification of human wants, types of purchasing practices of consumer and their merits and demerits, Law of demand, types and functions of labels, brands, trademarks, quality control, consumer education and knowledge regarding consumer laws, consumer organisation, their objectives and functions, role of women in consumer movement		
	III Sem Home Economics	Paper II Food Science and Food Service Management	The students are acquainted with concept and meaning of food, causes of Mal Nutrition Assessment of health and Nutritional status of community, methods of Dietary Survey and Evaluation, types of Therapeutic diets, process of nutrition counselling, functions of Liver, Kidney and Heart, symptoms and dietary treatment of Hepatitis-B Nephritis, Altherosclerosis, Osteoporosis, Sugar cookery- stages, fondants and fudge, uses of starch in cookery, Food Marketing - labeling, packaging and advertising		

	III Sem Home Economics	Paper III Extension Education and Communication	The students are familiar with need, scope, concept, objectives, principles and characteristics of Extension Education , methods of Extension Education, role of Home Economics in community development concept, principles methods, characteristics, functions, objectives of communication, significance of appropriate technology used in rural area such as vermi compost, post harvest technology, solar water heater, solar cooker, water filter		
	III Sem Home Economics	Paper IV Marriage and Family Relationship	The students are familiar with role of Home Economics in marriage and family relationship. Concept of marriage factors affecting on marital relationship, need of marriage counselling, pre and post marriage counselling, Types of Act - 1) Hindu marriage act 2) Divorce act 3) Dowry System act 4) PNDT act. Types and functions of family. The family life cycle tasks		
	IV Sem Home Economics	Paper I Consumer Economics and Marketing	The students are acquainted with meaning and classification of market. Market structure channels of distribution packaging and delivery, use of mobile phone and internet in purchasing, methods of payment. Objectives and modes of advertisement, responsibility of women as consumer, role of price, factors affecting price, meaning and importance of taxes, effects of sharemarket on economic status of the consumer		
	IV Sem Home Economics	Paper II Food Science and Food Service Management	The students are acquainted with protein cookery, food adjuncts, Emulsifiers, Anti-oxidants medicinal role of various food to maintain sound health. Food service - school, hospital, formal, informal, commercial etc. Table service, preservative products, different systems in food service and management		
	IV Sem Home Economics	Paper III Extension Education and Communication	The students are familiar with concept, need, importance, qualities, characteristics of leadership. Role, functions and contribution of Gram Sevika, Mahila Mandal and youth club. Nature, role and functions of NGO's. Causes and consequences of population growth. Objectives, advantages, economic and social, legal and political empowerment of women. Types of media barriers of communication		

		IV Sem Home Economics	Paper IV Marriage and Family Relationship	The students are acquainted with characteristics, developmental task, physical changes, Hazards, vocational and marital adjustment during early adulthood. The family in the middle age - characteristics, personal and social hazards. Old age - characteristics and developmental task. Mental hygiene - problem and causes. Problems of working women, unmarried women, remarried women, old age women, reasons and remedial measures for solving family disputes. DVAC (Domestic Violence Act)		
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B. COM.

Program Code	Program Name	Course Code	Course name	Course Outcome		
	B.COM	1S ACC	Advanced Accountancy	Knowledge of basic concept and recording of transactions		
		1S ECO	Principles of Economics	Knowledge of basic concept and Principles of Economics as well as to make		
		1S PBO	Principles of Business Organisation	Knowledge of the basic concepts, principles and formation of organisation		
		1S CFS I	Computer Fundamental and Operating System I	Basic knowledge of how to operate computer		
		2S AAC	Financial Accounting	Basic concept of accounting and primary recording of transaction		
		2S ECO	Managerial Economics	Basic concept and principles of managerial economics and knowledge of various		
		2S PBM	Principles of Bussiness Management	Knowledge of the basic concepts and Principles of management		
		2S CFS II	Computer Fundamental and Operating System II	Basic knowledge of how to operate computer		
		3S BMath	Business Mathmatics	Understanding of Business Statistics i. e. Average, Ratios and Calculation of trend		
		3S IMS	Indian Monetary System	Knowledge about Indian Monetary System and their operations		

	3S CAC	Corporate Accounting	Understand basic knowledge of company accounting		
	3S AUD	Auditing	Understanding of basic concept, principles and process of auditing		
	3S ITB I	Information Technology and Business Data Processing	Understanding of Information, Database and its processing		
	4S BSTAT	Business Statistics	Understanding of basic knowledge of Statistics and their application in business		
	4S FSYS	Financial System	To know the Indian Financial Institution and its working		
	4S CAC	Company Accounting	Understand advance knowledge of Company Accounting		
	4S ITax	Income Tax	Practical knowledge of filling IT returns		
	4S ITB II	Information Technology and Business Data Processing	Understanding of information, database and its processing		
	BCOM III CMA	Cost and Management Accounting	Able to understand costing and its proper application in decision making		
	BCOM III BEM	Business Environment	Able to know the economic phenomena in the economics Hurdles and Majours		
	BCOM III IBS	Indian Banking System	Knowledge of the banking system, credit mechanism and financial operation		
	BCOM III BFC	Business Regulatory Framework and Company Law	Awareness of the regulatory mechanism of business laws		
	BCOM III FOI	Fundamentals of Insurance	Knowledge of the basic principles, risk awareness		
	BCOM II EVS	Environmental Studies	Knowledge about Environment of how to maintain its balance		

	1S ENG	1S English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Knowledge of the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Competence to use proper tense forms and report the given sentences CO4 : Ability to write simple formal and informal letters CO5 : Ability to prepare resume in response to the given job advertisement		
	2S ENG	2S English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Finding out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Ability to use proper tense forms and report the given sentences CO4 : Ability to write simple formal and informal emails CO5 : Preparing newspaper report with the help of the given details		
	3S ENG	3S English	CO1 : Understand and summarize the prescribed lesson/poem in own words CO2 : Find out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Understand and write about basic concepts of interpersonal communication and barriers to effective communication		
	4S ENG	4S English	CO1 : Understand and summarize the prescribed lesson/poem in own words CO2 : Find out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Understand and imbibe effective presentation skills CO4 : Understand and imbibe interview and interviewing skills		
	B.Com III ENG	Part III English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Ability of critically discussing and writing an argumentative essay on a given topic CO3 : Ability to give 5-10 minute seminar on a chosen topic in front of an audience		
	B.Com - I HIN	(गुजन) हिंदी अनिवार्य	छात्रों को हिंदी का सामान्य परिचय जिसमें कहानी, आत्मकथा, संस्मरण व्यंग्य निबंध दोहे आदी का		

	B.Com - II HIN	“अपुर्वा” हिंदी अनिवार्य	व्यवहारीक हिंदी भाषा ज्ञान पत्र लेखन, हिंदी निबंध आदि का परिचय		
	B.Com - III HIN	“अभिव्यक्ती” हिंदी अनिवार्य	हिंदी के साहित्य विधा का परिचय		