

2.6.2 Course Outcome, Prog. Specific Outcome, Prog. Outcome of Humanities.

B.A.

ENGLISH

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA English	1 SEM ENG	Compulsory English	Acquaintance with the English Language grammar	The students are acquainted with the basic skills of language i.e., Listening, Speaking, Reading and Writing. Majority of the students fall from the rural and semi urban areas, so they have certainly been benefitted by the programme	Ability to develop the interest and awareness about the language, culture and civilization of our society. Students are enabled to render their services for the betterment of the society and earning for their livelihood.
		2 SEM ENG	Compulsory English	Acquainted with English language grammar		
		3 SEM ENG	Compulsory English	The students are familiarized with Clauses, Types of sentences, skills of telephone conversation, Interpersonal conversation, etc. They have been introduced with various Indian as well as English writers' writing. Just as, William Wordsworth, Kamala Das, Leo Tolstoy, Oscar Wilde etc		
		4 SEM ENG	Compulsory English	The pupils are familiarized with Transformation of sentences, synthesis of sentences, interpersonal conversation and other conversations. They are introduced with the humane nature to the poor, baggers, practical knowledge, art of story building, other writing skills etc.		
		B A III Eng	Compulsory English	Received excellent English Language Skills and considered to be eligible for the employment oriented		

ENGLISH LITERATURE

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA English	1 SEM English Literature	English Literature	Considering the increasing significance of the English Language and literature for employment purpose the course enabled student's mind to be clear from any psychological phobia		

		2 SEM English Literature	English Literature	Considering the increasing significance of the English Language and literature for employment purpose the course enabled student's mind to be clear from any psychological phobia		
		3 SEM English Literature	English Literature	The students are acquainted with the concepts like. Indian imagery, public and medical violence, importance of loneliness. They are introduced with the various literary terms, critical theories and modern literary discourse ,etc.	The English Literature texts proved helpful to develop the sense of aesthetics among the students. The texts will be very useful for widening the sense of literature at their Post Graduation	Ability to develop the interest and awareness about the language, culture and civilization of our society. Students are enabled to render their services for the betterment of the society and earning for their livelihood.
		4 SEM English Literature	English Literature	It is hoped that the students have acquired the literary sense through the different types of creative writings like- poetry, drama, short stories, critical essays. Magic of walking tours, hypocrisy of the journalists, styles of practical wisdom of Bacon's essays.		
		B A III English Literature	English Literature	The towering personalities of literature have been introduced with their unique pieces of writings; the relevance of their writings is felt, still. The creative writing like play, novel, poetry, essays etc helps to develop the overall personality of the students		

MARATHI

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Compulsory Marathi	B. A.	SEM-I	<p>Flkj fopkjorlps fopkj l etrhy Hkjrth; I d rtrph vkg[k gby- 0; k; kelps egRo dGy- va. ktps egRo dGy- l rtps fopkj l etrhy- lerk o calokph ij. kk dko; kru l ety- ' 'lrd&; lph I kelftd flFkrh l ety-</p>	<p>Elkuorkoknh n"Vhdksu fofdl r Oglak- I d rtrfo" k; h tlx: drk ; koh-</p>	<p>vkdyu dksRY; ok<y- fuczk y[ku djrk ; bly-</p>
			SEM-II	<p>Loket fookunkpsfopkj l etrhy oKlfud n"Vdksu kGs J/nk] vkJ/nk ; krhy Qjd dGy- f'kokth egkjktlps L=h fo" k; d o iztP; k fgkps fopkj l etrhy- ' 'kretj k; k l eL; k l etrhy- mi; lstr ejkBh-</p>	<p>0; fDreRo fofdl Oglak- oKlfud n"Vdksu fofdl hr Oglak- I kelftd l eL; k l etko; k- ejkBh fyi h fplglph ekfgrh Oglak-</p>	<p>j l xg. k[kerk ok<y- y[ku dksRY; ok<y-</p>

			SEM-III	jkt d kj. kkr jkgugh ' kq n p k f j «; o ifo=rk fvdork ; ss gs letrs Hkk" kph v f l ko/nh dj.; kl k Bh l o z 0; kol kf; d k u h y f ku dj. ks x j t p s v k g s gs d G r s l k; k b j. k f o " k; d f p a r u j d r h dj.; k p h v k o M f u e l z k g k b y- L o k u t k o 0; D r d j.; k p h i j. k k f e G y- c n y R; k l d r h p h t k. k h o g k b y-	p k f j «; ' k q n r k f u e l z k O g k o h- H k k " k d f o d k l O g k o k- l k; k b j. k f o " k; h d r h f ' k y r k ; k o h- c n y R; k l d r h p h t k. k v l k o h-	d F k y f ku r l p d f o r k y f ku d j r k ; b y-
			SEM-IV	L=h&iq " k l e k u r k v l k o h g s d G y- f o k k u; q k p s e g R o d G y- l e k t l q k j d k p; k d k; k e G s v k l u j v l k J / n k n j g l s; k l e n r g k b y- ' k k s " k r k u h v l; k; j v R; k p k j k f o: / n c M d y s r j p p l a y s t h o u t x r k ; b y g s l e t y- m i; k f t r e j k B h-	L=h&iq " k l e k u r k f o k k u; q k p s e g R o l e t k o s l k e k f t d l e L; k l e t k o; k r- j k " v h; , d k R e r k o k < k o h- v k " k o k n f u e l z k O g k o k- y f ku f o " k; d f u; e k p h e k f g r h O g k o h-	o D r R o d i s k y; k r o k < d Y i u k f o l r k j d j r k ; s k s ' k q n y f ku d i s k y; -
			B.A.III	o&gkMh y k s d H k k " k p s L o: l k l e t y- f o k k u o v l; k R e ; k r h y Q j d d G y- ' k r d j h o c y ; k p s u k r s l e t y- t l x f r d j d j. k k p; k ; q k r h y c n y. k j s l e k t t h o u d G y- 0; k o g k f j d e j k B h-	o&gkMh y k s d H k k " k p h e k f g r h f e G k o h- i k. k h e k = k a n n y i e f u e l z k O g k o s t l x f r d j. k k p k i j j. k k e y (k r ; k o k-	v t y f ku d j r k ; s s t k f g j k r y f ku d k r e h y f ku d j r k ; s s

MARATHI LITERATURE

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Marathi Literature		SEM-I	fo k f; k z u k v h; k l k c j k s j p f o f o / k o k M - e; i z d k j k p h x k M h f u e l z k g k b y- e j k B h d k o; k p k i o k g y f k r ; b y- d k n e j h o d k o; ; k p; k r h y Q j d y f k r ; b y- 0; f D r f p = k p k v h; k l d j r k ; b y-	f o f o / k o k M - e; i z d k j k p h v k G [k O g k o h- R; k p; k v /; k; u k r u R; k p; k v a h d f r f ' k y r k ; k o h- e j k B h d k o; k f o " k; h v k o M f u e l z k O g k o h-	d k o; y f k u k l i j. k k f o f o / k o k M - e; i z d k j k p s y f ku d i s k y; -

			SEM-II	<p>vk/mud ejkBh dK0; i0kgkP; k dkgH BGD l0nuLoHkkokps n'kz ?kMy- ejkBh l kfgR; kpk vR; r fn'kn'kz o oLrfu" B vH; kl djrk ; bly- ukVdIP; k vuq'kakus dypk fodkl gbbly-</p>	<p>l0nu'khyrpk fodkl Oqkok- oLrfu" B vH; kl Oqkok- vakh fo kF; kP; k vl yY; k l q' xqkpk fodkl Oqkok-</p>	<p>l0nuRed l rnyu jkghy- l0kndkSY; ; vflu; dksSY; ok<y-</p>
			SEM-III	<p>l rhpS vHkac fo kF; kZuk thoukrhy iR; d volFtr iR; d il akr exz nk[kfo.kjs Bjrh; ejkBh l kfgR; l d rhpS egkRE; o l keF; kps vkdyu fo kF; kZuk gbbly- ejkBh dFkpk iokl BGD i.kS o i krfuf/kd Lo: ikr fo kF; kP; k y{kr ; bly-</p>	<p>ufrd eY; kps l0/kz Oqkos ejkBh dFk l kfgR; kpk FkMD; kr bfrgk ekgr Oqkok- ejkBh l kfgR; l d rhpS egRo dGkos</p>	<p>vkdyu{kerk ok<y- dFky[ku djrk ; bly-</p>
			SEM-IV	<p>nfyR l kfgR; krmu 0; Fkk] onuk] nq[k] l 0'kz vl k l okh.k fopkj Oqkok- l kelftdrk y{kr ; koh- l ektHku vl kos</p>	<p>dYi ukfoLrtj djrk ; rks l ektl ok djrk ; rS furheW; kph vkG[k gkrS</p>	
			B.A.III	<p>HkVD; k foed rhpS tx.kS LodFkukrmu vutkork ; bly- fonskrhy i{k.kh; LFkG} fofo/k mRI o] ful xkps dsys iokl o.kz ; krmu ' 'kcnfp= j[kkV.; kph ij.kk feGy- Hk'kps Lo: ij Hk'kps mi ; kx ; kpk vH; kl djrk ; bly-</p>	<p>Lkelftd izu l etrhy- ful xfo" k; d Kku feGy- Hk'kps fopkj kpk fn'kk feGkoh Hk'k l d rH l0/kz Oqkos</p>	<p>l0nuf'kyrk ok<y- j l xg.k{kerk mifihdps l k/ku- Hk'k mPpkjkrhy Li"Vrk</p>

HINDI

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
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<p>BA Compulsory Hindi</p>	<p>B. A.</p>	<p>B.A.I (SEM-I)</p>	<p>I Pps fe= dh igpku /ofu inq' ku ekuo thou ds fy, [krjk] dtz ds cks> ls ncsqg gYclw dh ekufi drk] thou ,d l'k'k'z g's m/kkj ekukuk ,d dyk] d".kkfDr] dchj dh l'ekftdrk mfezyk dk fojg vkfn ckrka dk KkuA</p>	<p>ekuorkoknh n"V fuekZk djuk HkfDrHko dk cksk djuk A thou ea mrkj&p<ko vkrsgh g's bl ds ifr r; kj jguA fojg Hko ea mfezyk dh] drD; fu"Bk ij.kkLin</p>	<p>vkdyu {kerk dk fodkl A l'ekftd] Hkofud o vk; kRed fodkl dgkuh y[ku djuk 'kqn Hk"kk dk iz; lx djuk</p>
		<p>B.A.I (SEM-I)</p>	<p>ifjokj fo?kVu dh leL;k ls ifjfr fgnh Hk"kk dk egro ikf.kokka ds ifr l'ou'u'hryk] ngst i'Fkk dh Hk"kk.krk ns'kkDr] ekW dh eerK vkfn dk ifjp;</p>	<p>0; fDregRo fodkl] l'ekftd leL;k; ka dk ifjp;] vekuoh; iz; kl ka dk n'ku] ns'kkDr dh vjg c<uk A</p>	<p>y[ku {kerk dk fodkl] dYiuk folrj dh dyk ea idh.krk dk; ky; hu fgnh dk Kku</p>
		<p>B.A.II (SEM-II)</p>	<p>f'k'kk dk egro] glr0; olk; ka dh tkudkj]h] eul; ds leku ikf.kvkaea dh Hkkouk, vjg vkirRo dk Hko gsrk g's vYQVZ vkbuLVkbZ dh thou'ksh dh ifjp;</p>	<p>l' r uked ds fopkjka dk Kku iktr g'vk A glrdyk dk Kku vYQVZ vkbuLVkbZ dh thou'ksh] s ij.kk feyh A</p>	<p>fgnh Hk"kk ds ' 'kCns dk Kku f'k'kk ls 0; fDr dk l'okkh.k fodkl gsrk] dfork y[ku dh dyk dk fodkl gsrk A</p>
		<p>B.A.II (SEM-IV)</p>	<p>Hk'jrh; l'adfr dk egro] iR; d] euf' ; ds n'k'k dk dkj.k v'x v'x g's bl ckr dk Kku] Hk' V'okj] egjkt cl osoj dh egro Hksxdkgh n"V ds dkj.k fd] h dk fopkj u djuk</p>	<p>iR; d] 0; fDr n'kh g's bl ckr ls ifjfr g'ku] egjkt cl osoj ls ij.kk xg.k djuk A lekt ea vekuoh; rk c< jgh g's bl ckr dk ifjp; A</p>	<p>foKkiu y[ku djuk] oRrkr y[ku dyk dk fodkl gsrk l'okn {kerk c<ku] dFky[ku dj l'drsgSA</p>

			B.A.III	Hkkjrh; Iekt vlg I dfr dk n'ku] vehj [k] jka dk Hkkjrh; I dfr o I kgr; ds ; lsknku] Hkstu] i'k.keW; o LokLFk dk egRo] vLiyyh; 0; oLFk ij izk'k] izdfr ds fu; eka ds lk-s rks thou ea I Qyrk] vuokn dk egRo] xkxh n'ku] iz; kstuey d	Hkkjrh; Iekt vlg I dfr ds ifr vLkLFk] i'k.keW; ; 0; Hkstu I sgh LokLFk bl ckr dk Kku] 0; kogkfjd thou dh f'k{k	vuokn dh dyk voxr vuokn o iz; kstuey d fgnh ds ek/; e I s jkstxkj miyCk gS I dfrs gSA thou thus dh dyk I s voxr A
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HINDI LITERATURE

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA Hindi Literature		SEM-I	I kgr; d fo kvla dk I keU; ifjp;] HkDr dkyhu dforvka dh dforvka ds ifr : fp fuekZk gskh] miU; kl ,oa dk0; ds chp dk vUrj Li"V gskk A miU; kl ds ek/; e I s iki iq; dh I eL; kij fopkjefku dj I dfrs gSA	I kgr; d fopkjks dk rkrRod v/; ; u djus I s fp=y[kk] miU; kl dks xgurk ds I kFk I et ik; ksA fgnh HkDr dk0; ds ifr vkd"Zk c<r k tk; sk A	dk0; y[ku dh ij; k] vRedFk miU; kl o , dkuh y[ku {kerk fodfl r gskk A
			SEM-II	yMfd; ka dh tle ij Iekt dh mnflurk ifjp;] ik; f'pr dsuke ij kgr oxL Iekt dk ' 'k'ku djrk gS L=h vLrRo dk izu miLFkr gkus ds dkj.k L=hoe'kus I kgr; ds {ks- ea tle fy; k bl ckr dk Kku] dgkuh] ukVd] [k.Mdk0; o I lej.k vkfn dk I keU; ifjp;] egkdfo dkfynk] ds thou dk fp=.k rFk jktk; ; y[kd I 'tu I keF; Z dks d'hr djr nsk gSA D; kId I kgr; vlg jktulfr , d n'js ds fo: /n gSA thou ea Hk'k.k vlg ; FkFkZ nksuka dk I ello; gskk pkfg, bl ckr dk Kku iitr gsrk gSA	I dfr I kgr; dk dfo dkfynk] th dk ifjp; gskk A L=h ds izu ds ifr tutkfr] HkDrko iuk 0; ogj dk ifjp; gskk] /eL ds 'k'k.k dk ifjp; gskk A I keftd izuls I s ifjpr gskk fgnh ukVd o ukVdtkja dk ifjp;] fgnh dgkuh o dkfudtkja dk ifjp; gskk A	dFkdFku {kerk dk fodkl gskk dgkuh y[ku dj I dfrs gSA ukVd ds v/; ; u I s vfku; {kerk fodfl r gS I dfrs gSA yfyr o o'pkfjd Kku dk fodkl gskk

			SEM-III	<p>I a Ør ifjojka dk fo?KVu] iMkd h iMkd h cPpls dsdkj.k fdI izdkj ,d nitjks ls >xMks gSA 0; fDrxr LokFkZ nij j[kdj jk" Vfgr ds fy, viuscPps dk cfynku nusokyk iUuk /kk; ij.kknk;h pfj= dk ifjp;] lØnu'khyrk dk ifjp; vkfn- fgnh l kfgR; ds bfrgkl dk ifjp;] vk/kfud l kfgR; dkjka dk ifjp;] l kfgR; 'kkL= ds v/;;u dk Klu</p>	<p>[Nih] vydkj o dko; grq dk v/;;u djuk] jkepnz ' kØy dk vkykpd ds : i ea v/;;u djuk] efgyk yf[kdk ds : i ea d" .kk l ksrh dk v/;;u djuk] dFkkdkj iæpn]ukVddkj] MKW ' kcdj ' ks' kjdfo ike/kkih fl g fncudi</p>	<p>,dkch y[u {kerk fodflr djuk ekuoh; eW; ka ds vius thou ea mrkjuk]Nk=ks dh oþkfjdrk dks c<kuk bfrgkl y[u ku dh : fpr c<kuk</p>
			SEM-IV	<p>f}onh ; qchu] Nk;koknh o ixfrknh dfovla dh dfovkva dk v/;;u djuk fgnh l kfgR; ds bfrgkl ds vxzr Hkfrdky o jhfrdky dk ifjp;] l kfgR; 'kkL= ds vxzr j l] ' kcn'kfr dko; ds y(k.k ,oa dko; ds rRoka dk v/;;u djuk A</p>	<p>Hkfrdky o jhfrdky ds m/no] fodkl iæ[k /kj, W vlg idRr; ka dk Klu ikr djuk eFtyh'kj.k xtr dh dfovkva dh ek; e ls lØnu'khyrk dk ifjp; gsk A izfr ds ifr lØnu'khyrk dk v/;;u gsk A</p>	<p>iYyou folrjk dj l drs gSA oþkfj d o Hkofud fodkl gks l drk gSA fufreRrk dfork dsek/; e ls irk pyrth gSA</p>
			B.A.III	<p>; ðn ds dkj.k o ifj.kketa dk v/;;u djrs gSA jke/kjh fl g fncdjth ds dko; ; ðn ds l Ecl/k esfopkj voxr gks gSA ; ðn vlg 'kifr dh Toyr l eL; k ij xgu fpru dk ifjp; fn; k gSA</p>	<p>,d vlg Klu dh cf/n nitjh vlg mnrRr Hkkola dk &gkl fn[kbz ns jgk gS bl ckr ls ifjpr gsk] vL; k; c<us ij 0; oLFkk ds fo: /n dfr dk uk'k yxtus ij foo'k gsk bl ckr dk Klu gsk A el; kfo'ysk. kRRed fucakhs dk v/;;u djuk A</p>	<p>fucak y[u ku {kerk dks fodflr gks l drh gSA l kfgR; 'kkL= dk Klu ikr djuk A dko; ds ifr : fp c<kuk</p>

HISTORY

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
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	B.A. History	SEM –I	History (Ancient History) from earliest times 1205 A.D.	To Understand How to write History understood Ancient India from Pre-Historic life to 1205 A.D. as well as Indian culture, Religion, Indian dynasty, foreign Invaders (Greek Persian, suham, snak) Arcchitecture (Gandhar Arts & Matnura Arts)	Student gains good knowledge of Ancient Indian History. He becomes able to write & know the History to do study of Indian culture & religion	Ability to develop to write History & know the Ancient culture of India.
		SEM –II	History of India from 1206 A.D. to 1525 A.D.	Saitan period (126-1526 AD) slave dynasty, khilaji dynasty, tuglag dynasty, sayyad dynasty, lodi dynasty, as well as Bhakti movement Warkari sect, Sufis Sect, Medieval Social life & sttus of women, Art & Architecture.	Students should have got information of sultanate period & Medieval culture as well as know the situation of Medieval life.	Students learns the slave dynasty & India separate country.
		SEM –III	History of India from 1526 to 1756 AD.	To Focus on Mughal Administration and Mugal dynasty (Babur, Akbar, Aurangabad) war of marinas, rise of Martens will Learn students.	Students are able to understand the geography & History of Maratha Socio- Eco Informations	Ability to develop & Understand the Mughal dynasty & Know the medieval
		SEM –IV	History of India from 1757 AD To 1947 AD	Advent of foreign power (Portugese, British, French, Duch) Maretna-England I, II, III rd war, rise of 1857, Indian freedom movement, Education system of India, Contribution of M.Gandhi, Subhash Chandra bose in the freedom struggle of India.	Students Understands information of British rule & Hour to drive. Indian freedom movement & Learn the Philosophy & Teaching of M.K.Gandhi	Ability to develop to understand the British rule.
		B.A. III	History of Moderns Europe from 1780 AD. To 1965 A.D.	History of Europe- France Revolution, nise of Nepoleam, couses & effets of I II wart war, Economic Repression, rise of Hitler & Mussolini, Division fo Germany, Cold world war, Russia & USA Emerginny as a world power, Non aligned movement united nations organisation (UNO), NATO, CEPTO, & Warsaw fact. Compensation of Germany. Work of Gariboldi.	Students will be able to Understand the modern world & How to solve today's problem. Know information about first & Second War.	Student gains knowledge of Modern age.

ECONOMICS

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	B.A. I	S-1	Micro Economics	Understanding the basic concepts of Economics, understanding the comprehensiveness and importance of Micro Economics, microscopic study of Financial Problems		

		S-2	Economy of Maharashtra	Information about Maharashtra's economy, population, resources, farming, industry, services etc		
	B.A. II	S-3	Macro Economics	Getting information about the economy system, production, employment and international trade		
		S-4	Banking	Role of Banks in Indian Economy, types of Banks - International, Monetary Institutions		
	B.A. III	B.A. III	Indian Economy	Getting information about basic concept and speciality of Indian Economy, understanding the role of Agricultural sector, Industry sector, Service sector and International Trading sector		

MUSIC

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	BA, Music	SEM - I	MUSIC	Syllabus has been design in two part practical and theory, so that students will get the knowledge of both aspects simultaneous. They will grasp the knowledge of swara and some composition classical and light music .They will be introduced to the technical information of ragas, some musicians tal, instruments and technical terms.	Student will have the knowledge of swar and tal. Their voice quality will be improved. So that they will be prepare as a singer.	
		SEM - II		In addition to the above things students will be introduce to some theoretical questions.		
		SEM - III		Students will be introduced to some new ragas and tals . They will also grasp the detail knowledge of some compositions of classical music .They will acquire the knowledge of some other musician, notation system, instrument and theoretical things.		
		SEM - IV		Students will learn detail singing in above compositions. With other theoretical knowledge they will know the history of Indian music .		
		BA III		Students will learn detail study of singing in some new ragas. They will also learn details study of some theories of Indian music.		

HOME-ECONOMICS

Program Code	Program Name	Course Code	Course Name	Course Outcome	Prog. Specific Outcome	Prog. Outcome
	B.A. HomeEconomics	SEM - I	Family Resource Management and Interior Decoration.	The Students are acquainted with meaning, definition, need and branches of Home-Economics. Process of Management, Classification, Types of family resources, Role of Decision making in Home-management. Elements and Principles of Art. Colour Scheme, Material required, Importance and types of Flower arrangement.	To create an awareness among the students about resources and their management in the family. To Provide Knowledge and develop skills regarding Principles and methods of interior decoration.	Introduce the students to the field of Home-Economics.
		SEM - II	Family Resource Management and Interior Decoration.	The Students are acquainted with Family's housing needs, Factors affecting Selection of site for House, Principles of house planning, Meaning, importance, Principles, Techniques of work simplification. Styles, types, arrangement and care of furniture. Water conservation, Drainage, and waste disposal, Job opportunities, self employment and abilities.	To develop employability skills. The skill of 'earning, while learning. To bring awareness about waste management and Water Conservation for environment Protection.	To train the students from self employment point of view.
		SEM - III	Family Science and Nutrition.	The Students are acquainted with Functions, Introduction, definitions of Food - 1) Energy giving nutrients - fats, Carbohydrates. 2) Body building nutrient-Proteins. 3) Protecting and Regulating nutrients -Vitamins and minerals. Balanced diet, Principles of Meal Planning.	Balanced diet for Childhood, Adolescence, Pregnancy and lactating mother. To understand the basic concept of Nutrition	To inspire the Entrepreneurial skill.
		SEM - IV	Food Science and Nutrition.	The Students are to make familiar with Dietetics, Dieticians, and Diet therapy. Types of therapeutic diet. Various Diseases Digestive System diseases, Liver, Pancreas and Heart diseases. Food Cooking - Advantages disadvantages, Modern methods of cooking. Food Preservation - Meaning, objectives, Principles. Household and Industrial methods of Food Preservation. Food Adulteration.	To aware the work of different agencies in the area of health. To develop abilities to plan diets for various diseases.	To understand the methods of Food Preparation and Food Preservation. To encourage the Students for Self employment.

		BA III	HUMAN DEVELOPMENT	The Students are acquainted with meaning and importance of Human development, reproductive system (Male/Female), signs and care during Pregnancy Premature babies and their care. Feeding- Breast, Artificial, Supplementary. Weanin, Problems of Childhood, Immunization-child and Pregnant woman. Mortality of infants and mothers. Meaning, Types, Importance of Environment and Heredity. Physical, Emotional, Motor, speech, Social development (age up)	To introduce the student to major concept of Human development. General care of baby.	Causes and prevention of various behavioral Problems of Childhood.
	M.A. Home-Economics	I SEM	Paper-I Family Resource Management.	The students are acquainted with Introduction to Family Resource Management, concept of management Role of Decision making in family resource management. Time and Energy management. Methods and Techniques in Money management, Investment- Options and risk.	To understand the various concept and Principles of management and its functions. To become aware about the importance of time and energy management.	To learn the concepts Principles, techniques of management of family and personal finance.
		I SEM	Paper-II Human Development	The student are acquainted with Meaning, Scope, Stages of Human Development. Methods of child study. Early childhood, Puberty. Personality development, Entrepreneurship.	To Provide the information to the students about the Characteristics of children with special needs.	To make the students aware of entrepreneurship.
		II SEM	Paper-I Family Resource Management	The students are familiar with kitchen planning, Interior decoration and solid waste management. House hold equipment's and care, work Simplification. Introduction to Anthropometry and application of Anthropometry in product design. Aims and scope of Ergonomics, Applied work Physiology. Energy Expenditure of work, Rest and Leisure.	To know the fundamentals of Family Resource Management.	To know the concept and Importance of Housing Modern kitchens.
		II SEM Home-Economics	Paper-II Human Development	The student are acquainted with Late Childhood-Meaning, Moral, Social, Speech development. Characteristics of late childhood. Adolescence - characteristic, problems, Social behavior, Physical growth, Social changes, hobbies. Importance of Early childhood Education, Parents, teacher and child relationship. Old age - Problems, advantage and disadvantage and disadvantage, old age homes. Government Agency Need and importance of Self help group.	To acquire the knowledge of early childhood education. To acquire the knowledge of Govt. Agency.	To give the students abroad comprehensive view of the child at each stage of his development.

	II SEM	Paper III Textile, clothing and Fashion Designing	The students are familiar with To gain knowledge about history and basic elements of Garment. Construction, Traditional textile and clothing of India. Importance and types of regional Embroideries of India. Scope of Fashion Designing	To develop the skill of making paper pattern for different types of garments. To get knowledge of different types of regional costumes.	To acquaint the students with latest fashion in clothing construction. To promote entrepreneurship skill among the student.
	II SEM	Paper-IV Research Methodology and Statistics	The Students are familiar with tools of research-observation, interview, Questionnaire, Schedule. Meaning Definitions, Characteristics and objects of research design. Scaling Techniques, Scientific report writing. Statistics- concept, Scope, functions. Central tendency and their measures- Mean, Mode, Median, Standard Deviation, coefficient of Co-relation.	Understand the significance of research method in research. Apply Statistical Techniques to research data for analyzing and interpreting	To develop ability to present and interpret data in a research report.
	III Sem	Paper I Consumer Economics and Marketing	The students are familiar with meaning and scope of Economics, Law of consumption, Indifference curve of analysis, Characteristics of indifference curve, Classification of human wants, types of purchasing practices of consumer and their merits and demerits, Law of demand, types and functions of labels, brands, trademarks, quality control, consumer education and knowledge regarding consumer laws, consumer organisation, their objectives and functions, role of women in consumer movement		
	III Sem Home Economics	Paper II Food Science and Food Service Management	The students are acquainted with concept and meaning of food, causes of Mal Nutrition Assessment of health and Nutritional status of community, methods of Dietary Survey and Evaluation, types of Therapeutic diets, process of nutrition counselling, functions of Liver, Kidney and Heart, symptoms and dietary treatment of Hepatitis-B Nephritis, Altherosclerosis, Osteoporosis, Sugar cookery- stages, fondants and fudge, uses of starch in cookery, Food Marketing - labeling, packaging and advertising		
	III Sem Home Economics	Paper III Extension Education and Communication	The students are familiar with need, scope, concept, objectives, principles and characteristics of Extension Education , methods of Extension Education, role of Home Economics in community development concept, principles methods, characteristics, functions, objectives of communication, significance of appropriate technology used in rural area such as vermi compost, post harvest technology, solar water heater, solar cooker, water filter		

		III Sem Home Economics	Paper IV Marriage and Family Relationship	The students are familiar with role of Home Economics in marriage and family relationship. Concept of marriage factors affecting on marital relationship, need of marriage counselling, pre and post marriage counselling, Types of Act - 1) Hindu marriage act 2) Divorce act 3) Dowry System act 4) PNDT act. Types and functions of family. The family life cycle tasks		
		IV Sem Home Economics	Paper I Consumer Economics and Marketing	The students are acquainted with meaning and classification of market. Market structure channels of distribution packaging and delivery, use of mobile phone and internet in purchasing, methods of payment. Objectives and modes of advertisement, responsibility of women as consumer, role of price, factors affecting price, meaning and importance of taxes, effects of sharemarket on economic status of the consumer		
		IV Sem Home Economics	Paper II Food Science and Food Service Management	The students are acquainted with protein cookery, food adjuncts, Emulsifiers, Anti-oxidants medicinal role of various food to maintain sound health. Food service - school, hospital, formal, informal, commercial etc. Table service, preservative products, different systems in food service and management		
		IV Sem Home Economics	Paper III Extension Education and Communication	The students are familiar with concept, need, importance, qualities, characteristics of leadership. Role, functions and contribution of Gram Sevika, Mahila Mandal and youth club. Nature, role and functions of NGO's. Causes and consequences of population growth. Objectives, advantages, economic and social, legal and political empowerment of women. Types of media barriers of communication		
		IV Sem Home Economics	Paper IV Marriage and Family Relationship	The students are acquainted with characteristics, developmental task, physical changes, Hazards, vocational and marital adjustment during early adulthood. The family in the middle age - characteristics, personal and social hazards. Old age - characteristics and developmental task. Mental hygiene - problem and causes. Problems of working women, unmarried women, remarried women, old age women, reasons and remedial measures for solving family disputes. DVAC (Domestic Violence Act)		

B. COM.

Program Code	Program Name	Course Code	Course name	Course Outcome		
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	B.COM	1S ACC	Advanced Accountancy	Knowledge of basic concept and recording of transactions		
		1S ECO	Principles of Economics	Knowledge of basic concept and Principles of Economics as well as to make		
		1S PBO	Principles of Business Organisation	Knowledge of the basic concepts, principles and formation of organisation		
		1S CFS I	Computer Fundamental and Operating System I	Basic knowledge of how to operate computer		
		2S AAC	Financial Accounting	Basic concept of accounting and primary recording of transaction		
		2S ECO	Managerial Economics	Basic concept and principles of managerial economics and knowledge of various		
		2S PBM	Principles of Bussiness Management	Knowledge of the basic concepts and Principles of management		
		2S CFS II	Computer Fundamental and Operating System II	Basic knowledge of how to operate computer		
		3S BMath	Business Mathematics	Understanding of Business Statistics i. e. Average, Ratios and Calculation of trend		
		3S IMS	Indian Monetary System	Knowledge about Indian Monetary System and their operations		
		3S CAC	Corporate Accounting	Understand basic knowledge of company accounting		
		3S AUD	Auditing	Understanding of basic concept, principles and process of auditing		
		3S ITB I	Information Technology and Business Data Processing	Understanding of Information, Database and its processing		
		4S BSTAT	Business Statistics	Understanding of basic knowledge of Statistics and their application in business		
		4S FSYS	Financial System	To know the Indian Financial Institution and its working		
		4S CAC	Company Accounting	Understand advance knowledge of Company Accounting		
	4S ITax	Income Tax	Practical knowledge of filling IT returns			

4S ITB II	Information Technology and Business Data Processing	Understanding of information, database and its processing		
BCOM III CMA	Cost and Management Accounting	Able to understand costing and its proper application in decision making		
BCOM III BEM	Business Environment	Able to know the economic phenomena in the economics Hurdles and Majours		
BCOM III IBS	Indian Banking System	Knowledge of the banking system, credit mechanism and financial operation		
BCOM III BFC	Business Regulatory Framework and Company Law	Awareness of the regulatory mechanism of business laws		
BCOM III FOI	Fundamentals of Insurance	Knowledge of the basic principles, risk awareness		
BCOM II EVS	Environmental Studies	Knowledge about Environment of how to maintain its balance		
1S ENG	1S English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Knowledge of the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Competence to use proper tense forms and report the given sentences CO4 : Ability to write simple formal and informal letters resume in response to the given job advertisement CO5 : Ability to prepare		
2S ENG	2S English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Finding out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Ability to use proper tense forms and report the given sentences CO4 : Ability to write simple formal and informal emails newspaper report with the help of the given details CO5 : Preparing		

	3S ENG	3S English	CO1 : Understand and summarize the prescribed lesson/poem in own words CO2 : Find out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Understand and write about basic concepts of interpersonal communication and barriers to effective communication		
	4S ENG	4S English	CO1 : Understand and summarize the prescribed lesson/poem in own words CO2 : Find out the synonyms, antonyms and one word substitutes from the prescribed text. CO3 : Understand and imbibe effective presentation skills CO4 : Understand and imbibe interview and interviewing skills		
	B.Com III ENG	Part III English	CO1 : Understanding and summarizing the prescribed lesson/poem in own words CO2 : Ability of critically discussing and writing an argumentative essay on a given topic CO3 : Ability to give 5-10 minute seminar on a chosen topic in front of an audience		
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